**Annexure - II**

**INDIVIDUAL COURSE DETAILS**

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| A. | Name of the Institute | **NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH, TARAMANI P.O., CHENNAI – 600 113**[An Autonomous Institute under Ministry of Human Resource Development, Dept. of Higher Education, Govt. of India] |
| B. | Name / Title of the Course | CERTIFICATE COURSE ON**Online Assessment - Framework and mode of implementation**  |
| C. | Proposed Dates and Duration of the Course in weeks/ months | February 01 – 12, 2021 |
| D. | Eligibility Criteria for Participants1. Educational Qualification
 | Graduate Degree in Science / Education / Management / in Engineering / Technology and good proficiency in spoken, written and comprehension of English.  |
| 1. Work Experience, if any
 | Working Experience related to Higher Education / Technical Education / Industrial Education / Polytechnic / University / Engineering College /Management Institute |
| 1. Age Limit
 | Preferably not more than 50 years |
| 1. Target Group [ Level of participants and target Ministries / Departments etc. may be indicated]
 | Government Policy Makers/ Administrators / Officials from the Ministry of Education / Higher Education / Technical Education / Human Resource Development / Academic Leaders / Executives / Educational Administrators / Directors/ Heads / Senior Faculty of Institutions like Polytechnics / Engineering Colleges / University Departments |
| E. | Aims & Objectives of the Course | After completing the learning tasks in this course, the participants will be able to: * To identify the strategies and methods for assessing students.
* To explore technology tools for online assessment
* To list the merits and demerits of various assessment tools
* To conduct formative assessment through various assessment strategies and provide the feedback for their progress
* To generate quick and clear assessment reports on candidate results and progress.
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| F. | Course Contents / Syllabus (please attach course details / profile) | Introduction to assessment & e-Assessment - History & Development of e-Assessment - Introduction to Assessment Theory and Practice - Types of E-assessment - Difference between Paper-based Assessment & e-assessment - systems analysis in e-Assessment - Media selection in e-Assessment - Types of Testes used in e-Assessment - Key areas & generic tasks and responsibilities in e-Assessment - Task related to e-assessment environment & Process Related task and responsibilities - Environment & infrastructure for e-Assessment - E-Portfolio in e-Assessment & Google sites - e-assessment for different subjects & inclusive education online tools for e-assessment. The course is aligned to the Sustainable Development Goal No: 4 (Quality Education); No:17 (Partnership for the goal). IMPLEMENTATION STRATEGIES:The course will be administered through modules for various topics under each subject of study and adopting a combination of* Online Lecture / Learning (Live interaction)
* Lectures, Discussions
* Online Learning Portal – e-NITTTRC - LMS
* Case-study Assignments
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| G. | Mode of Evaluation of performance of the ITEC participants | Attainment of course objectives will be periodically reviewed by internal assessment  |
| H. | Name of the Department | Department of Civil and Environmental Engineering & Centre for International Affairs |
| I. | Name of the Coordinators | Dr. K. S. A. Dinesh Kumar, Associate ProfessorDr. G. Janardhanan, Associate ProfessorDr. V. Shanmuganeethi, Associate Professor  |