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| 1. Name of the Institute | LOVELY PROFESSIONAL UNIVERSITY, PUNJAB, INDIA (A unit of Lovely International Trust), An ISO 9001:2015, ISO/ISE 27001:2013 Institute |
| 1. Name / Title of the Course | Certificate program in adapting to new era of blended teaching and learning |
| 1. Proposed Dates and Duration of the Course in Weeks / Months | 7th June 2021 to 11th June 2021 |
| 1. Eligibility Criteria for Participants and Age Limits | Working professional from educational sectors, No bar on age limit |
| 1. Basic outline of the course | Educational sector faced major challenge during pandemic, when there were sudden closure and lockdown and offline teaching were shifted to online mode. This paradigm shift in a short span was only possible through adaptive ICT based tools and techniques. Developing simple and easy to use tools were the need of hour from both teaches and learns perspective. The course aims to demonstrate such effective methodology that were developed by LPU for the smooth conversion of offline teaching to online teaching, training the trainers, assessment approach for ensuring effective teaching - learning, research and innovations to convert all challenges into opportunities. Clear vision, effective management and implementation through ICT based tools and techniques are the key parameters of online teaching. After attending this program, Participants will learn and understand a lot from beginning to psychological impact, stress management, to training approach and assessments tools for the effective online teaching. |
| 1. Content of the Course   (What all would be covered in the course) | Attached in Annexure - 1 |
| 1. Learning Outcome | 1. Psychological impact, addressing issues and challenges for online teaching learning 2. ICT based tools and techniques for effective online teaching, learning and assessment 3. Research and innovation during pandemic: converting challenges into opportunities |
| 1. Instructional Strategy | Through demonstration and practice. |
| 1. Course would be relevant for what type of audience | Professional s working in the field or associated with educational sector |
| 1. Mode of Evaluation of Performance of ITEC Participant | Online |

**Annexure - 1**

**Certificate program in adapting to new era of blended teaching and learning**

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| Day - 1 | ½ day | Inauguration and Welcome ceremony  **Introductory session**: that will cover topics like offline to online – converting challenges into opportunity during pandemic; Psychological impact, stress management |
|  | ½ day | Other paradigm shifts in teaching and learning; Pros and Cons of online teaching and learning: experience sharing; Teachers training and orientation at the university level |
| Day- 2 | ½ day | **Myclass platform** for online teaching and learning; ICT based adaptive tools and techniques using **TERE** = Teaching Effectiveness Rating Engine; Formalization and Practice session by participants on MYCLASS platform |
|  | ½ day | Learner’s perspective and establishing industry connect through **EIY** = Experience it Yourself; Social media and other platforms for collaborations, organizing workshops, seminars and conferences etc. |
| Day -3 | ½ day | Evaluation and assessment methodology for effective teaching – online assessment tools; Feedback system and its integration into online teaching learning using O-**ATE** = Online Assessment of Teaching Effectiveness |
| Day - 4 | ½ day | **LRRE** = Lab Resource Reporting Engine Tool for effective lab conduct during the pandemic; Online Assessment tools performance evaluation of learners; |
|  | ½ day | **Research and Innovation** during pandemic: LPU case studies; Demonstration on innovative ideas adopted during the pandemic for online teaching learning |
| Day - 5 | ½ day | **Integrating online and offline** teaching during partial opening through pandemic; Shifting back from online to offline: foreseeing challenges, planning and effective management |
|  | ½ day | Practice session and Test for assessment and certification; Valedictory and closing remarks |