# Department of Management. NITTTR Shamla Hills, Bhopal Madhya Pradesh (FOR THE YEAR 2022-23)

## **ITEC Course Details**

1.	Area of Study	ManagementAnd Leadership	
	(Please see Annexure 1)		
2.	Course Type	ITEC CONTACT MODE	
3.	Scheme Name	ITEC	
4.	Course Name	International Collaboration for Inclusive Education	
5.	Start Date & End Date	03 Feb-14February,2024 (Contact Mode)	
6.	Duration (in weeks)	Two weeks	
7.	Do you want to offer multiple instance of course with same duration( if same course is to repeat in same financial year)	No	
8.	Competency of the course	<ul> <li>The participants of the workshop will be able to: <ul> <li>Apply the concept of inclusive education in India</li> <li>Strategy to collaborate with other countries for growth</li> <li>Analyse the future trends with collaboration</li> <li>Identify international agencies for support</li> <li>Analyse the impact of international collaborations on inclusive education</li> <li>Take strategic and tactical decisions For international collaborations in research and education</li> </ul> </li></ul>	
9.	Course Content File	Prepare Course Content in format 2 as separate file Annexure attached	
10.	Faculty Resume in word format	Prepare faculty resume in format 3 as separate word file	
11.	Existing/ Proposed Maximum Seats	30 seats	
12.	Mode of evaluation of performance of the participants	Assessment of participants will be done on weekly basis based on tests and the portfolio prepared by them constituting of class activities and assignments.	

## **ELIGIBILITY CRITERIA FOR PARTICIPANTS**

1. Educ	cational Qualifications	Knowledge of English, having a post-
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	(Knowledge of English is compulsory)	graduation degree.
2.	Work Experience required, if any	2 Years
3.	Minimum Age	21 years
4.	Maximum Age	65 years
5.	Target Group	Academicians and administrators in
		industry, academic institutes,MNC's

#### Annexure 1

## NATIONAL INSTITUTE OF TECHNICAL TEACHERS' TRAINING & RESEARCH, BHOPAL

## "Department of Management."

\*Course Name: International Collaboration for Inclusive Education

1.

2. **Duration:** 03 Feb – 14 Feb 2024(Contact Mode)

#### 3. Justification for offering the course (Max. 200 words):

The world has become a place of social interaction. With enhanced accessibility it is of great importance to collaborate and benefit each other in this mutual gain it is immensely vital to cross the national frontiers for development, the course intends to cover concepts of inclusive growth, inclusive education methods, Inclusive education in India, international agencies supporting international collaboration on inclusive growth, inclusive education in terms of research, knowledge incubation and Technology transfer.

All these discussions will benefit in enhancing the cross boundary associations for collaborations thereby benefiting the globe.

#### 4. Rationale (Max. 200 words):

Technical Institutions are undergoing tremendous changes after new policies and changes from of regulatory bodies. Information acceleration further added the complexity of the role of the academicians and administrators. There are many challenges like shortage of funds, increasing competition from National and international institutions, shortage of skilled and trained faculty and staff, shortage of resources are facing by institutions. On the other hand,

there is a pressure on the institutions perform better and take steps so that the maximum placement and quality teaching and learning There is a demand for quality services. At the same time, there is a need to enhance effectiveness and efficiency in using existing resources to make the best students/ products/services for the industry. There is also a pressure on the institutions to become global and also meet local needs. Academicians and administrators play a vital role in this work. The globally proclaimed standards for the students have also raised the benchmark for the academicians and administrators. To strengthen the world of academics its important to collaborate and explore avenues that can facilitate the research and technical knowhow of academicians and administrators. This course provides an opportunity to enrich the tie-ups and associate for a better tomorrow.

#### 5. Course Competency:

The participants of the workshop will be able to:

- Apply the concept of inclusive education in India
- Strategy to collaborate with other countries for growth
- Analyse the future trends with collaboration
- Identify international agencies for support
- Analyse the impact of international collaborations on inclusive education
- Take strategic and tactical decisions for international collaborations in research and education

#### 6. Course Outcomes:

The learner will be able to:

- o map the future prospects with collaborations
- Develop institutional strategic plan, work plan and proposals, educational projects.
- Develop a Change Management Strategy
- o identify international agencies for collaboration
- o List Challenges and issues in inclusive growth

#### 7. Instructional Strategy:

In the training programme the following training strategies will be used: Interactive Lectures, Input-cum-Discussions; Video recording, Interactive learning, buzz sessions, panel discussion;

Assignment - simulated teaching case study, projects, educational games, demonstrations, team teaching, mentoring, e-learning.

#### 8. Assessment Scheme

Assessment of participants will be done on weekly basis based on tests and the portfolio prepared by them constituting of class activities and assignments.

## 9. Coordinator and Course Faculty

Week 1 & 2 (Coordinator): Dr. Roli Pradhan

Week 1(Co faculty): Dr. R K Dixit Week 1(Co faculty): Dr. RP Khambayat

## **Annexure 2**

Faculty photograph	Name	Area of expertise
Thomas, procedure	Designation	Table of emperous
	Email  Dr. Roli Pradhan Assistant Professor, Department of Management rpradhan@nitttrbpl.ac.in	Management, Finance, Performance Appraisal, Portfolio Management, Corporate Finance Management Accounting
	Dr. R K Dixit Professor, Department of Management rkdixit@nitttrbpl.ac.in	Design of distance & continuing education systems Manpower planning Computer aided instructional design
	Dr. R P Khambayat Professor, Department of Vocational Education and Research rpkhambayat@nitttrbpl.ac.in	Capacity building of TVET Educators Education Research and Development Greening TVET Industry Institute Partnership Qualification framework implementation and Accreditation Skills Development & Youth Employability TVET Governance and Policy development