

About the Programme:

NCGG is organizing the Mid Career Training Programme for District Administrators of Myanmar at NCGG Mussoorie, Uttarakhand (India) with the following objectives:

Programme Objectives:

At the end of the training Programme the officer trainees will be able to:

- Provide a platform for policy dialogue and knowledge sharing, thereby highlighting the role of good governance and public policy for sustainable development.
- Facilitate the sharing of lessons, cross-country experiences and best practices on governance, field administration and public policy in the region.
- Detailed insights into the framework adopted by the Government of India in implementing projects, including IT application and e-government for attaining Millennium Development Goals.
- Detailed insights into the inter-disciplinary field of public policy and governance essentially in areas of health, urban reforms, security, environment and many other areas.
- Exposure visit to functioning of District Administration and other good development projects.

Programme Design and Pedagogy

The Mid Career Training Programme for Myanmar's Civil Servants combines on-campus training inputs at Mussoorie, followed by field visits in Uttarakhand and Delhi.

The on-campus training inputs would follow a modular approach covering the themes indicated below:

- Changing paradigm of governance
- Government to governance: new public management
- Public service guarantee enactments: Uttarakhand experiences
- Challenges and issues in transport sector and urban mobility
- Civil and military liaisoning
- Crisis management and decision making in government
- Land acquisition, compensation and rehabilitation: An overview
- Aspirational district programme
- Public policy and implementation
- Decentralisation in India
- Policy interventions to strength governance – case studies
- Success stories in governance: a case study of back to village
- Overview of rural development schemes
- Swamitva: Land record management
- Digital India for effective governance
- Public grievance redressal mechanism
- Innovations and challenges in education
- General governance: strategic thinking and decision making
- Motivation for desired outcomes
- Leveraging technology in disaster governance: A case study
- Ethical perspective in governance

- Project planning execution and monitoring – Jal Jeevan Mission
- Public utilities: emerging scenario
- Skill India: Policy and practices
- Ayushman Bharat: ensuring health security for citizen
- Planning and building eco-friendly SMART cities – case studies
- Fintech and inclusion: An Overview
- Leadership and communication
- Change management
- Urbanization and housing: An overview and public utilities
- Public contracts and policies
- Circular Economy
- Approach to achieve sustainable development goals by 2030
- Gender and development: policies and practices
- Decentralized municipal solid waste management
- Health care facilities in remote areas
- Public private partnership for infrastructure development
- Improving public service delivery: an essence to good governance
- Rejuvenation of rivers in India
- Public outreach & communication Strategies
- Innovation and entrepreneurship
- Poverty elimination: initiatives in India
- Approaches for inclusive development
- Anti-corruption strategies and assured public service delivery
- Vigilance administration for good governance and public service delivery

Classroom training inputs will be supplemented with group work, evaluation of case studies covering International and Indian experiences. The training methodology includes lectures, case studies, exercises, experience sharing presentations and field visits including interaction with practitioners.

Field Visits: Outside the classroom, activities will focus on field visits to important sites so that the participants get acquainted with history and culture of the country and also get to know of the latest technological and infrastructural developments in the country.

- a) Local Sight Seeing (You will be taken to important tourist destination and heritage points around the town)
- b) Visit to a district as part of the DM/SDM attachment to learn about the functioning and working of district and sub district administration
- c) Exposure visits to Indian Parliament/best projects in New Delhi(NCR)
- d) Heritage Visits: As part of the programme heritage visits will be organized for the officers in New Delhi and Agra.